



Staff Therapist (San Francisco County) Prevention and Recovery in Early Psychosis Program

Agency Overview

Felton Institute (Formerly Family Service Agency of San Francisco) have been at the forefront of social service innovation, pioneering development of new approaches to meet emerging needs of underserved populations for over 126 years. Felton's mission is to respond to human needs with cutting edge social services and treatment that combine the best social science research with cultural sensitivity, a deep respect for the consumer, and a commitment to social justice. Today Felton serves over 13,000 people in 11 languages in 4 counties with range of services from childcare to mental health treatment to employment services.

Program Description

Prevention and Recovery in Early Psychosis (PREP) is a program at Felton that operates in partnership with the University California, San Francisco (UCSF). This program is dedicated to early detection of psychosis and early delivery of care with a multi-disciplinary approach to treatment. The program combines a series of evidence-based treatments in Strength-based Care Management, Medication Management, Multi-family Group Therapy, Cognitive Behavioral Therapy for Early psychosis, Vocational rehabilitation and Cognitive Training to address the issue early and bring the symptoms to full remediation.

Job Description

Evaluates needs of clients and develops treatment plan in coordination with others for individuals with mental, emotional, or substance abuse problems. May also assist with family, parenting; suicide; stress management; problems with self-esteem and assisting clients in applying for and obtaining other social services while providing a safe and supportive environment for agency's clientele and adhering to laws regarding confidentiality and reporting requirements. Activities may include individual and group therapy, crisis intervention, case management, client advocacy, prevention, and education. Maintain accurate detailed observation and progress records for later electronic billing data entry. Additional duties as needed.

Program Specific Responsibilities

- Conduct assessment interviews and diagnostic evaluations with children/adolescents and parents to develop treatment plan
- Provide Cognitive Behavioral Therapy, facilitate Multifamily Groups, collateral work, case management and crisis intervention
- Collaborate closely with school staff; make referrals to other community and mental health agencies when indicated; make referrals to other community and mental health agencies when needed
- Meet all deadlines and comply with agency requirements around the documentation of your work
- Perform administrative tasks (i.e. chart completion, paperwork, attend staff meetings & other pertinent appointments).

Minimum Qualifications

- A minimum of 2 years of direct service experience working with an at-risk or mentally ill population.
- A minimum of 1 years of conducting Cognitive Behavioral Therapy
- A minimum of 2 years with psychosis
- Master's Degree in Psychology, Social Work, or related field
- Current California State Licensure or license-eligible preferred (e.g., BBS registration)
- Knowledge of San Francisco County Community Mental Health Services, paperwork and community resources preferred
- Knowledge of County, State and Federal requirements for documentation and reporting
- Knowledge of individual/family dynamics and child development
- Knowledge and familiarity with multi-cultural populations, especially African-American, Asian and Latino
- Knowledge of DSM 5 diagnoses preferred
- Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunction
- Knowledge and awareness of the therapeutic process
- Knowledge of and ability to work in a community and agency structure
- Open to learning and implementing Evidenced Based Practices
- Strong assessment skills with reference to the DSM 5 and well-developed interviewing skills
- Ability to carry out community assignments including those connected to the school sites
- Ability to communicate information and ideas in speaking and written form so that others can clearly understand
- Ability to tell when something is wrong or likely to go wrong and to problem solve effectively
- Ability to be a team player with a welcoming attitude
- Bi-lingual Spanish preferred

Additional Information

Division: PREP

Location: San Francisco

Reports to: Program manager

SEND RESUMES TO:

Alana Rahab, Program manager, PREP/BEAM

Family Service Agency of San Francisco

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