



Staff Therapist - Bi-lingual Cantonese Prevention and Recovery in Early Psychosis Program-SF

Agency Overview

Founded in 1889, the Felton Institute (formerly Family Service Agency of San Francisco) has a 124- year history of innovation in services for vulnerable children, families, and adults. With a \$16 million operating budget and nearly 300 employees, Felton offers a dynamic, challenging, and supportive work environment. All staff is supported to increase their skills, enter new domains, and increase their position and salary as their skills grow. Felton offers an excellent benefits package and salaries that are well over the median or Bay Area non-profits. We are seeking employees who are excited by the idea of lifelong growth in the skills they bring to helping those in need.

Program Description

Prevention and Recovery in Early Psychosis (PREP) is a program at Felton Institute that operates in partnership with the University California San Francisco (UCSF), respective county behavioral health services, and other community partners. This program is dedicated to early detection and intervention for psychosis with a multi-disciplinary approach to treatment. The program combines a series of evidence-based treatments in Strength-based Care Management, Medication Management, Multi-family Group Therapy, Cognitive Behavioral Therapy for Psychosis (CBTp), Individual Placement and Support (IPS) model of educational and vocational support, and Cognitive Remediation Training to address issues early and bring the symptoms to full remission. PREP currently operates five sites: San Francisco, Oakland, San Mateo, Salinas, and Stockton.

Job Description

Evaluates needs of clients and develops treatment plan in coordination with others for individuals with mental, emotional, or substance abuse problems. May also assist with family, suicide, stress management, problems with self-esteem and assisting clients in applying for and obtaining other social services. This candidate will be expected to provide a safe and supportive environment for agency's clientele and adhering to laws regarding confidentiality and reporting requirements. Activities may include individual and group therapy, crisis intervention, case management, client advocacy, prevention, and education. Maintain accurate detailed observation and progress records for later electronic billing data entry. Additional duties as needed.

Program Specific Responsibilities

- Conduct assessment interviews and diagnostic evaluations with adolescents and parents to develop treatment plan
- Provide Cognitive Behavioral Therapy, facilitate Multifamily Groups, collateral work, case management and crisis intervention
- Collaborate closely with other stakeholders; make referrals to other community and mental health agencies when indicated.
- Meet all deadlines and comply with agency requirements around the documentation of your work
- Perform administrative tasks (i.e. chart completion, paperwork, attend staff meetings & other pertinent appointments).

Minimum Qualifications

- A minimum of 4 years of direct service experience working with an at-risk or mentally ill population.
- A minimum of 2 years of conducting Cognitive Behavioral Therapy
- A minimum of 2 years with psychosis
- Master’s Degree in Psychology, Social Work, or related field
- Current California State Licensure or license-eligible preferred (e.g., BBS registration)
- Knowledge of San Francisco Community Behavioral Health Services and community resources preferred
- Knowledge of County, State and Federal requirements for documentation and reporting
- Knowledge of individual/family dynamics and child development
- Knowledge and familiarity with multi-cultural populations, especially African-American, Asian and Latino
- Knowledge of DSM-IV diagnoses
- Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunction
- Knowledge and awareness of the therapeutic process
- Knowledge of and ability to work in a community and agency structure
- Open to learning and implementing Evidenced Based Practices
- Strong assessment skills with reference to the DSM IV-R and well-developed interviewing skills
- Ability to carry out community assignments including those connected to the school sites
- Ability to communicate information and ideas in speaking and written form so that others can clearly understand
- Ability to tell when something is wrong or likely to go wrong and to problem solve effectively
- Ability to be a team player with a welcoming attitude
- Bi-lingual Cantonese required

Additional Information

Division: Prevention & Recovery in Early Psychosis (PREP)
 Position: Full-time or Part Time Position
 Reports to: Clinical Program Manager

SEND RESUMES TO:

Alana Rahab, Program Manager
 Felton Institute
 6221 Geary Blvd., San Francisco
 Email: arahab@felton.org

Approved: _____ Date: _____
 HR Director

Approved: _____ Date: _____
 CFO

Approved: _____ Date: _____
 COO

Approved: _____ Date: _____
 CEO